

Name _____

Date _____

Part A: Read the story

Laundry

Kelsie is getting ready for picture day at school tomorrow. She knows that she wants to wear her red shirt. Kelsie realizes that her red shirt is in the laundry basket on her floor. It is not clean. She decides that she needs to do a load of laundry.

Kelsie takes all of her white clothes out of the basket because she does not want them to be put into the same washer as her brightly colored clothes. Last time she put a red shirt into the washer with her white socks and it turned her white socks pink! Kelsie takes her basket of colorful clothes and puts them into the washing machine. Kelsie adds laundry detergent and turns the dial to start the machine.

When the washing machine is done it stops making noise, that is how Kelsie knows her clothes are clean and ready to be dried. Kelsie moves her clothes from the washer to the dryer. Then, she adds one sheet of fabric softener and closes the dryer door. The clothes take one hour to dry.

The dryer stops and Kelsie takes all of her clothes out. She uses a hanger to hang all of her shirts and folds her pants. This helps to keep the wrinkles out. Kelsie is glad that she did her laundry. She can wear her red shirt for picture day tomorrow.

Part B: Circle the words below in the story

 Wash Dry Fold

Household Chores Unit: Laundry

Read Aloud Classroom Discussion Questions

- 1) What chore will we be learning about?
- 2) When should you do your laundry?
- 3) What do you do with clean laundry after it comes out of the washing machine?
- 4) Why do you think you should fold or hang your laundry after it is clean?
- 5) Is it important to have clean clothes? Why or why not?

Turn and Talk Prompts (Building Connection)

- 1) Turn and tell your neighbor what you know about doing laundry.
- 2) Turn and tell your neighbor whether or not you have a washing machine at your house.
- 3) Turn and tell your neighbor the name of a person you know who knows how to do laundry.
- 4) Turn and tell your neighbor whether or not you have seen a clothes line.

Part C: Answer Each Question

- 1) Who is this story about?

- 2) What does Kelsie want to wear for picture day?

- 3) How will Kelsie know when the washing machine is done?

- 4) Why does Kelsie fold and hang her clean clothes?

- 5) When is picture day at Kelsie's school?

Part D: Main Idea

Write one sentence that tells about the main idea of this story.

Part E: Circle the Best Answer

1) Which of these will Kelsie not wash with her red shirt?

- a) Blue pants
- b) Pink pajamas
- c) A white jacket
- d) Green socks

2) Which of these does Kelsie hang on a hanger?

- a) Socks
- b) Pants
- c) Skirts
- d) Shirts

Part F: Answer the Question

Why doesn't Kelsie want to wash her red shirt with her white clothing?
